The O'Brien Institute for Public Health &
the Department of Community Health Sciences present:

Re-Engineering Transitions of Patient Care:
A Case Study of Critically Ill Patients

Speaker: Dr. Tom Stelfox

Friday, February 9, 2018 - 12:00 to 12:50 p.m.
G500 - Health Sciences Centre, 3330 Hospital Dr NW

Transitions of patient care are vulnerable periods in healthcare delivery that require exchange of information between providers, movement of the patient from one location to another, and a transfer of care responsibilities. We will use a case study of critically ill patients to illustrate the challenges of transitions of patient care and review some novel strategies for re-engineering transitions of patient care to improve the quality of care.

Dr. Stelfox is Professor of Critical Care Medicine, Medicine and Community Health Sciences at the University of Calgary and Senior Medical Director of Alberta Health Services’ Critical Care Strategic Clinical Network. He received his M.D. from the University of Alberta, Internal Medicine Residency at the University of Toronto, Ph.D. in Health Care Policy at Harvard University and Critical Care Fellowship at the Massachusetts General Hospital. His research focuses on the application of health services research methods to evaluate and improve the quality of health care delivery to critically ill patients.

Objectives:
1. Discuss a patient case to ground us in the clinical reality of transitions of care.
2. Review the evidence to understand the challenges of transitions of patient care.

This event is a self-approved group learning activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada. This seminar is also available via an online AdobeConnect session: To attend the seminar from another location via your computer, click on this link: https://connectmeeting.ucalgary.ca/oiph-feb09-18/

Enter as a guest. You may join the session at any time. It is advisable to test your audio before the seminar starts.