

# O'Brien Institute Summer Studentship Application Form

The information collected in this Data form is for internal use ONLY.

<b>CANDIDATE NAME</b>
<b>Associate Scientific Director Portfolio of Interest</b> Population Health <input type="checkbox"/> Health Systems <input type="checkbox"/>
<b>Application date</b>

## Instructions and notes:

1. Complete this application template as instructed herein, and append a copy of most recent academic transcript. Submit as a single *.pdf* file to [iph@ucalgary.ca](mailto:iph@ucalgary.ca) before the intake deadline of February 1 (11:59 pm).
2. There is a way to indicate membership in (an) equity deserving group(s). If you do not wish this information to be used for the purposes of prioritization for the O'Brien Institute Summer Studentship, please select "prefer not to answer".
3. Note that the O'Brien process and application package have been adapted from the [Cumming School of Medicine's process for Summer Studentships](#), and in addition to the O'Brien-specific guidelines/criteria, the CSM Summer Studentship information is applicable.
4. End-of-project [reporting](#) will be requested.

Student Name: \_\_\_\_\_

### CONTACT and STATUS information

<p><b>Name:</b> <b>Phone:</b> <b>E-mail:</b></p> <p><b>Student status</b> (at time of application and/or anticipated following Summer Studentship; <i>e.g.</i>, name of academic institution, Faculty/Department, program, year of program)</p>	<p><b>Desired duration of research studentship:</b></p> <p><b>8 weeks</b> <input type="checkbox"/> <b>12 weeks</b> <input type="checkbox"/> <b>16 weeks</b> <input type="checkbox"/></p> <p><b>Simultaneous application to CSM competition?</b></p> <p><b>Yes</b> <input type="checkbox"/> <b>No</b> <input type="checkbox"/></p> <p><b>Member of an equity deserving group?<sup>a</sup></b></p> <p><b>Yes</b> <input type="checkbox"/> <b>No</b> <input type="checkbox"/> <b>Prefer not to answer</b> <input type="checkbox"/></p>
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<sup>a</sup> [Equity deserving groups](#) are communities that experience significant collective barriers in participating in society. This could include attitudinal, historic, social and environmental barriers based on age, ethnicity, disability, economic status, gender, nationality, race, sexual orientation and transgender status, etc. Equity-seeking groups are those that identify barriers to equal access, opportunities and resources due to disadvantage and discrimination and actively seek social justice and reparation.

### RELEVANT EXPERIENCE

Tell us about any relevant professional, volunteer, or academic experience that prepared you for a summer research position. (250 word max)

Student Name: \_\_\_\_\_

**CAREER DEVELOPMENT PLAN**

Tell us about your training and eventual career plans, and how these align with the [Mission, Goals and Focus Areas of the O'Brien Institute](#) (300 word max)